

CBSD World Languages Department

Quick Guide to Course Sequences

Listed below are some of the course sequences that students may choose during program planning within the World Languages Department. The possibilities are endless, these are just a few examples. Please note that it is no longer the 'standard' recommendation for all students to take just one language course per year, although they may certainly do so. We would like students to be able to say that they studied more than one language during their time in CB. Please remember that each course selection should be individualized based on student interest, ability, and availability. **On the second page, there are some answers to frequently asked questions regarding our courses.** Feel free to contact Stacy Gray at sgray@cbsd.org with any questions.

Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Spanish 1	Spanish 2	Spanish 3	Spanish 4	Spanish 5
Spanish 1	Spanish 2	Spanish 3	Spanish 4/5 in 1 year	AP Spanish
Spanish 1	Spanish 2	Spanish 3 Honors	Spanish 4 Honors	AP Spanish
	Spanish 1	Spanish 2	Spanish 3	Spanish 4
	Spanish 1	Spanish 2	Spanish 3/4 in 1 year	Spanish 4/5 in 1 year
French 1	French 2	French 3	French 4	French 5
French 1	French 2	French 3 Honors	French 4 Honors	AP French or French 5
Spanish 1 or French 1	Spanish 2 or French 2	Spanish 3 or French 3	Chinese 1 or Latin 1	Chinese 2 or Latin 2
		Chinese 1	Chinese 2	Chinese 3
		Chinese 1/Chinese 2 in 1 year	Chinese 3	2 nd Language
		Latin 1	Latin 2	Latin 3
		Latin 1/Latin 2 in 1 year	Latin 3	2 nd Language

- ◆ A pre-requisite to AP Spanish/AP French Language is the completion of Spanish 4H/French 4H or Spanish 5/French 5.
- ◆ Students who take Spanish 3 Honors or French 3 Honors must be recommended by their Spanish 2 or French 2 teacher.
- ◆ Parents and students should note that French 1 and French 2 are NOT offered at the high school level. Students who wish to study French must begin the sequence in 8th grade.
- ◆ Honors courses are weighted .25 and a weight of 1.0 is assigned to AP courses.
- ◆ Study Abroad courses are offered as planned and do not necessarily take place every summer. Students must apply through a teacher in the WL Department, get two teacher recommendations and write an essay in the target language. IF accepted to travel, pre-travel night classes and a project are required. Preference is given to rising seniors, then rising juniors and finally, rising sophomores. Students receive a .25 elective credit upon successful completion of the project.

Frequently Asked Questions

How many years of a World Language do I need for college?

- Colleges generally look for students to complete an entire course sequence in any language (levels 1-3).
- Many of the highly selective schools *require* 4 credits of WL in high school.
- For the middle-tier of selective colleges, many look favorably on reaching Level 4 or higher (“recommended, but not required.”).
- There are some schools that do not have a WL requirement for admission.
- Many colleges (especially in their ‘School of Arts and Sciences’) have their own WL requirement to graduate from the *college* (‘reaching proficiency’ in the language). If they have their own requirements, it would be wise for our high school students to get to the highest WL level so that they may continue that language in college.
- If they do not wish to continue, students can potentially place out via the placement test given by the college/university. They may also be able to place out by using a qualifying AP test score.
- Many study- abroad programs (to non-English speaking countries) often have a language requirement to apply for the program. If students want to study abroad in Italy, Spain, or France for example, they may need to show proficiency in those languages *before* they can go abroad.
- **Bottom line:** it depends on the college or university. However, for the many reasons listed above, we encourage students to continue with their languages (at least through Level 4) because it shows rigor, exposes them to other cultures, and may open options for them in college for which they will be grateful!

Can I switch languages after middle school?

If a student would like to switch to another language (for justifiable reasons) in high school, we recommend that the student complete the sequence through level 3 before switching to a new language.

Which language should I study?

It is highly recommended that students who are interested in studying International Business, Marketing or Public Relations take **Chinese** (Mandarin).

It is highly recommended that any student interested in studying Law, Medicine, English, or Science take **Latin**. Of course, speaking French, Spanish and Chinese will always set you apart from your peers!

**Choosing a language to study is a personal and practical choice, speak with any World Language teacher if you need assistance/guidance when creating your schedule.*

Do I have to take the AP test in May if I take the AP class?

If a student registers for an AP class, it is expected that the student will take the AP exam in May.

Can studying another language help me improve test scores?

Studying **ANY** second language will help students achieve higher scores on standardized tests.

Can I take more than one language class per year in high school?

Absolutely! We encourage students to ‘double up’ and take two language classes per year so that they may have the opportunity to learn more than one language in CB. Students have demonstrated greater success when they take, for example, Spanish 3 first semester and Spanish 4 second semester in the same year. This allows them to finish the course sequence quicker so that they can add in another language.

Are Spanish 5 and AP Spanish the same? No! Are French 5 and AP French the same? No!

The differences between a level 5 and an **AP language class** are as follows:

- AP is specifically designed to help students prepare for the AP exam.
- AP is structured around six cultural themes and specific grammar.
- Level 5 explores European history, colonization, and authentic literature and art.
- Students **MUST** speak the target language (Spanish or French) in both AP and level 5.
- Grammar is reviewed in level 5 but is not the primary focus.
- There is no level 5 Honors, the follow up course to any level 4 Honors is AP.
- Level 5 is not a pre-requisite to take AP.

What are the differences between Academic and Honors classes?

The differences **between Spanish 3/French 3 Academic and Spanish 3/French 3 Honors are as follows:**

- There is an expectation to speak the target language in both courses.
- The Honors courses cover on average 2 more units than Academic courses.
- The grammar in 3 Honors is more detailed than in Academic 3.
- There is twice the amount of vocabulary in Honors than in Academic 3.
- The Honors program uses a completely different text than the Academic program.
- Spanish 3 Honors and French 3 Honors require a recommendation from the Spanish 2 or French 2 teacher.
- There is no honors course for levels 1 and 2.
- Both AP French and AP Spanish are 2 marking periods = 1 semester